



*Aston Village Educate Together, Dunlin Street, Aston Village, Drogheda, Co Louth*  
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### **Child Safeguarding Risk Assessment**

#### **Written Assessment of Risk of Aston Village ETNS**

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the Child Protection Procedures for Primary and Post Primary Schools (revised 2023), the following is the Written Risk Assessment of Aston Village ETNS.

<b>List of School Activities</b>	<b>Risk Level</b>	<b>The School has identified the following Risk of Harm</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff  DLP has attended PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST  BOM records all records of staff and board training

One to one teaching	Med	Harm by school personnel	Glass in window
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy and procedures on intimate care communicated to relevant staff Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Toilet areas	High	Inappropriate behaviour	Supervision policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour Learn Together Ethical Curriculum
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Principal, Teachers and SNAs Notification by parents of changes to collection arrangements Unknown adults to be approached immediately by staff
Managing of challenging behaviour amongst pupils, including appropriate use of physical intervention	High	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour including use of safe physical interventions Access to CPI Safety Intervention Instructor and further training where possible
Sports Coaches	Med	Harm to pupils	Vetting Policy

			Child safeguarding statement made available to visiting coaches Teachers to stay with their class
Students participating in work experience	Low	Harm by student	Vetting policy to be further updated Induction by Principal & Mentors Assigned supervisor Child Safeguarding Statement Vetting policy
Recreation breaks for pupils	High	Injury to pupils	Appropriate supervision First Aid training for staff Dedicated First Aid area Code of Behaviour
Classroom teaching	Low	Harm by school personnel	Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
One-to-one teaching	Low	Harm by school personnel	Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Outdoor teaching activities	Med	Harm by school personnel Injury to pupils	Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Sporting Activities	Med	Injury to pupils	Appropriate supervision First Aid training staff
Breakfast club	Low	Harm by school personnel	Appropriate supervision - 2 adults Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
School Outings	Med	Harm by unknown adults Harm by school personnel Injury to pupils	Appropriate supervision First Aid training and kits Vetting policy Child safeguarding statement & DES procedures to be made available to all staff.
School trips involving overnight stay	N/A		The school does not currently offer trips overnight

School trips involving foreign travel	N/A		The school does not currently offer trips abroad
Use of toilet/changing/shower areas in schools	High	Inappropriate behaviour Harm by school personnel	Code of behaviour Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Annual Sports Day	Med	Injury to pupils Harm by school personnel Harm by unknown adults	First Aid training and kits Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Fundraising events involving pupils	Med	Injury to pupils Harm by school personnel and/or parent volunteers Harm by unknown adults	Vetting policy Child safeguarding statement & DES procedures to be made available to all staff and volunteers Appropriate supervision
Use of off-site facilities for school activities	Med	Harm by unknown adults Harm by school personnel Injury to pupils	Appropriate supervision Procedures in place with regard to outings First Aid training and kits
School transport arrangements including use of bus escorts	Med	Injury to pupils and/or school personnel Harm by school personnel and/or driver	Appropriate pupil to staff ratio with regards to the numbers and needs of children Bus company's own child safe-guarding policy and procedures in place School's policy and procedures in place
Administration of Medicine Administration of First Aid	Med	Harm by school personnel	Administration of Medicines policy Some staff are certified in First Aid
Prevention of and dealing with bullying amongst pupils	Low	Harm by other pupils	Anti-bullying policy and procedures in place
Training of school personnel in child protection matters		Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures will be made available to all staff.

			<p>DLP attended PTSD face to face training.</p> <p>School closed for full day on Friday March 16th 2018 for whole-staff training</p> <p>SNAs completed online training in 2023</p>
Use of external personnel to supplement curriculum	Low	Harm to pupils by external personnel Harm not recognised or reported promptly	Occasional visitors will be accompanied by teachers and staff
<p>Care of pupils with specific vulnerabilities/needs such as</p> <p>Pupils from ethnic minorities/migrants</p> <p>Members of the Traveller/Roma community</p> <p>Lesbian, gay, bisexual or transgender (LGBT) children</p> <p>Pupils perceived to be LGBT</p> <p>Pupils of minority religious faiths</p> <p>Children in care Children on CPNS</p>	Low	Racism Bullying Harm not recognised	<p>Anti-bullying policy</p> <p>Positive Behaviour Policy</p> <p>Learn Together Programme</p> <p>Whole-school assemblies to promote inclusion and respect for diversity and prevent racism</p> <p>Principal liaises closely with Tusla staff</p> <p>DLP &amp; DDLP have regular meetings to monitor needs of children on CPNS</p> <p>Staff reminded at staff meetings and by regular memos to be vigilant about children with additional needs and to report concerns to Principal &amp; Dep. Principal</p>
<p>Recruitment of school personnel including -</p> <p>Teachers</p> <p>SNAs</p> <p>Caretaker/Secretary/Cleaners</p> <p>Sports coaches</p> <p>External Tutors/Guest</p> <p>Speakers</p> <p>Volunteers/Parents in school activities</p> <p>Visitors/contractors present in school during school hours</p>		Harm not recognised or properly or promptly reported Harm by visitors	<p>Child Safeguarding Statement &amp; DES procedures made available to all staff</p> <p>Staff to complete Tusla training module &amp; any other online training offered by PDST</p> <p>Vetting Policy and Procedures in place</p> <p>Policy on Parents / Volunteers to be formalised</p> <p>Policy on Visiting Contractors to be formalised</p>

Visitors/contractors present during after school activities			
Use of Information and Communication Technology by pupils in school	Low	Bullying Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices at school	ICT policy, Acceptable Use policy Anti-Bullying Policy , Code of Behaviour Mobile Phone policy
Use of Information and Communication Technology by staff in school	Low	Risk of harm caused by member of school personnel communicating with pupils in inappropriate manner or accessing/circulating inappropriate material via social media, texting, digital device or other manned	ICT policy, Acceptable Use policy, Mobile Phone Policy
Application of sanctions under the school's Code of Behaviour including time-out for pupils	Low	Harm to pupils by other pupils or school personnel	Children in receipt of sanctions under the school's Code of Behaviour appropriately supervised by adults
Second-level students participating in work experience in the school	Low	Harm to pupils by visiting students	Vetting policy Mentor in place for students Induction by Principal
Student teachers/SNAs undertaking training placement in school	Low	Harm by student teacher/SNA Harm not identified or promptly/properly reported	Vetting policy Mentor in place for student teachers/SNAs Induction by Principal Child Safeguarding Statement available to all student teachers on placement
Use of video/photography/other media to record school events	Low	Harm to pupils	Data Protection policy in place Acceptable Use policy
After school use of school premises by other organisations	Low	Harm to pupils	Building Users Agreement Organisation's / group's own child safeguarding statement & procedures, vetting of personnel

			Publicly displayed school child safeguarding statement & protocols Publicly displayed DLP and DDLP details
Participation by pupils in religious ceremonies/religious instruction after school	Low	Harm to pupils	Building Users Agreement Organisation's / groups' own child safeguarding statement, vetting of personnel Publicly displayed school child safeguarding statement & protocols Publicly displayed DLP and DDLP details

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.