

**Child Safeguarding Risk Assessment
(of any potential harm)**

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Low	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP Dermot & DDLP Pauline to attend PDST face to face training All Staff to complete Túsla training module & any other online training offered by PDST BOM records all staff and board training in minutes
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Glass in window
Care of children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care – to be devised, SNA policy? Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Toilet areas	High	Inappropriate behaviour	Usage and supervision policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Low/ Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour - equality-based Learn Together Ethical Curriculum

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List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Principal, Teachers and SNAs Notification by parents of changes to collection arrangements Unknown adults to be approached immediately by staff
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Restraint Policy (Behaviour Policy) Health & Safety Policy Code Of Behaviour MAPA Training for all staff
Sports Coaches	Med	Harm to pupils	Vetting Policy Child safeguarding statement made available to visiting coaches Teachers to stay with their class
Pupils participating in work experience	Low	Harm by pupil	Work experience policy – to be devised Induction by Principal & Mentors Assigned supervisor Child Safeguarding Statement Vetting policy
Recreation breaks for pupils	Med	Injury to pupils	Appropriate supervision First Aid training all staff Dedicated First Aid area Code of Behaviour
Classroom teaching	Low	Harm by school personnel	Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
One-to-one teaching	Low	Harm by school personnel	Vetting policy Child safeguarding statement & DES procedures to be made available to all staff

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Outdoor teaching activities	Med	Harm by school personnel Injury to pupils	Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Sporting Activities	Med	Injury to pupils	Appropriate supervision First Aid training all staff
Homework club	Low	Harm by school personnel or harm by other pupils	Appropriate supervision Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Breakfast club	Low	Harm by school personnel or harm by other pupil	Appropriate supervision - 2 staff members Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
School outings	Med	Harm by unknown adults Harm by school personnel Injury to pupils	Appropriate supervision First Aid training and kits Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
School trips involving overnight stay	Med	Harm by unknown adults Harm by school personnel Harm by other pupils? Inappropriate behaviour	Appropriate supervision Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
School trips involving foreign travel	N/A		The school does not currently offer trips abroad
Use of toilet/changing/shower areas in schools	High	Inappropriate behaviour Harm by school personnel	Code of behaviour Vetting policy Child safeguarding statement & DES procedures to be made available to all staff

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Annual Sports Day	Med	Injury to pupils Harm by school personnel Harm by unknown adults	First Aid training and kits Vetting policy Child safeguarding statement & DES procedures to be made available to all staff
Fundraising events involving pupils	Med	Injury to pupils Harm by school personnel and/or parent volunteers Harm by unknown adults	Vetting policy Child safeguarding statement & DES procedures to be made available to all staff and volunteers Appropriate supervision
Use of off-site facilities for school activities	Med	Harm by unknown adults Harm by school personnel Injury to pupils	Appropriate supervision Policy and procedures in place with regard to outings First Aid training and kits
School transport arrangements including use of bus escorts	Med	Injury to pupils and/or school personnel Harm by school personnel and/or driver	Appropriate pupil to staff ratio with 2 escorts for more than 10 pupils per bus Bus company's own child safe-guarding policy and procedures in place School's policy and procedures in place
Administration of Medicine Administration of First Aid	Low	Harm by school personnel	Administration of Medicines policy All staff are certified in First Aid
Prevention of and dealing with bullying amongst pupils	Low	Harm by other pupils	Anti-bullying policy and procedures in place

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Training of school personnel in child protection matters	Low	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures will be made available to all staff. Principal & Dep. Principal will attend PTSD face to face training when offered Spring 2018 School will close for full day on Friday March 16th 2018 for whole-staff training
Use of external personnel to supplement curriculum	Low	Harm to pupils by external personnel Harm not recognised or reported promptly	Occasional visitors will be accompanied by teachers
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller/Roma community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	Low	Racism Bullying Harm not recognised	Anti-bullying policy Positive Behaviour Policy Learn Together Programme Regular whole-school assemblies to promote inclusion and respect for diversity and prevent racism Principal liaises closely with Tusla staff DLP & DDLP have regular meetings to monitor needs of children on CPNS Staff reminded at all staff meetings and by regular memos to be vigilant about children with additional needs and to report concerns to Principal & Dep. Principal

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List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNAs • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	Low	Harm not recognised or properly or promptly reported Harm by visitors	Child Safeguarding Statement & DES procedures made available to all staff Staff to complete Tusla training module & any other online training offered by PDST Vetting Policy and Procedures in place Policy on Parents / Volunteers to be devised Policy on Visiting Contractors to be devised
Use of Information and Communication Technology by pupils in school	Low	Bullying Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices at school	ICT policy, Acceptable Use policy Anti-Bullying Policy in place Code of Behaviour Mobile Phone policy
Use of Information and Communication Technology by staff in school	Low	Risk of harm caused by member of school personnel communicating with pupils in inappropriate manner or accessing/circulating inappropriate material via social media, texting, digital device or other manner	ICT policy, Acceptable Use policy, Mobile Phone Policy
Application of sanctions under the school's Code of Behaviour including time-out for pupils	Low	Harm to pupils by other pupils or school personnel	Children on time-out only ever in full view and appropriately supervised by adults
Second-level students participating in work experience in the school	Low	Harm to pupils by visiting students	Vetting policy Mentor in place for students Induction by Principal

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			Appropriate supervision - children never left in sole care of second-level students
Student teachers/SNAs undertaking training placement in school	Low	Harm by student teacher/SNA Harm not identified or promptly/properly reported	Vetting policy Mentor in place for student teachers/SNAs Induction by Principal Child Safeguarding Statement provided to all student teachers on placement
Use of video/photography/other media to record school events	Low	Harm to pupils	Data Protection policy in place - to be reviewed April 2018 Parental permission sought Internet Acceptable Use policy Vetting policy - visiting photographers?
After school use of school premises by other organisations	Low	Harm to pupils	Building Users Agreement Organisation's / group's own child safeguarding statement & procedures, vetting of personnel Publicly displayed school child safeguarding statement & protocols Publicly displayed DLP and DDLP details
Participation by pupils in religious ceremonies/religious instruction after school	Low	Harm to pupils	Building Users Agreement Organisation's / groups' own child safeguarding statement, vetting of personnel Publicly displayed school child safeguarding statement & protocols Publicly displayed DLP and DDLP details

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*: “harm” means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child’s health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

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This risk assessment has been completed by the Board of Management on March 8th 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement but is a live document and may be added to over time as risks are identified and responded to.

Signed Boise Blenna Date 8/3/18

Chairperson, Board of Management

Signed Dermot W. Cullen Date 8/3/18

Principal/Secretary to the Board of Management